

R.O.P.: Manhood/Womanhood Training

Step One: Where are we now? (Analysis)

Successes

- ✓ 35 participants completed year one of the program.
- ✓ Received support for the program from the Office of Minority Achievement
- ✓ Created a partnership with college minority student organization, 2 fraternities, and 1 sorority
- ✓ Conducted 2 well attended Parent Workshops
- ✓ Established significant community interest (local papers featured the program)

Needs Improvement

- ✓ Increase Monetary funding
- ✓ Need additional mentors
- ✓ Increase diversity of students entering the program
- ✓ Increase off campus team building activities

Barriers to Growth

- ✓ Local School Division Budget Constraints
- ✓ Facility Space and Usage
- ✓ Support Personnel
- ✓ Community perception that the program is specifically geared toward African American students

Encouraging Factors

- ✓ Community Support
- ✓ Documented need for services provided
- ✓ Current research on the success of mentoring program with adolescents
- ✓ Grant Opportunities
- ✓ Youth Population projections

Step Two: Vision (What do we want to do?)

R.O. P. is the bridge successfully uniting Childhood and Adulthood. Through a variety of activities and mentoring opportunities, we are committed to providing students with the tools necessary for becoming a positive, motivated young man or young woman.

R.O.P. students within the XXXX division meet every Saturday (except during holiday breaks) from October through April) with adult mentors to participate in activities dealing with the mind and body.

Step Three: Goal Setting (Where are we going?)

Objective 4: Increase the ethnic diversity of the student participation.

Measurable Objective 4: R.O.P. will increase diversity of the program participants by 20% each year.

Step Four: Action/Implementation (How are we going to get there?)

R.O.P. representatives will attend more community organization, school board, and school division meetings involving parents to speak about and distribute material concerning the mission and vision of the program.

R.O.P. will actively recruit students throughout the division to participate in the program and encourage teachers to identify students that may benefit from the program.

Step Five: Monitoring Impact (What have our efforts yielded?)

R.O.P. will analyze data on a bi-monthly basis to monitor recruitment efforts and participation increases.

Attendance logs, program registration information, and participant survey demographic data will be utilized to measure participation for each year in a quantitative manner.